

## Mount Marty Annual, 1914, Rosedale, Kansas

### Section 3, Pages 61 - 90

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KANSAS  
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MT. MARTY ANNUAL

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**EXPERIMENT.**

Archimedes Principle for a Body  
Partly Immersed in a Liquid.

I. OBJECT OF THE EXPERIMENT.

To prove that the loss of weight  
of a body partly immersed in water  
is equal to the weight of the water  
which that fractional part of the  
body displaces.

II. APPARATUS USED.

1. Scales and weights.
2. Jars of water.
3. Cylinder.

III. PROCEDURE.

1. We weighed the cylinder and  
its weight was 161.5 g.
2. Then we weighed the cylinder  
immersed one-half its height in  
water and found it to weigh 131.55  
g.
3. The volume of the cylinder=  
 $r^2\pi h$ .

In this cylinder  $r=1.35$  c.  $h=$   
10.2 or 5.1 c.  $\pi=3.1416$ .

$$\begin{array}{r} 2 \\ \therefore r^2\pi h = \\ \begin{array}{r} 1.35 \\ \times 1.35 \\ \hline 675 \\ 405 \\ 135 \\ \hline 1.8225 \end{array} \quad \begin{array}{r} 1.8225 \\ \times 3.1416 \\ \hline 109350 \\ 18225 \\ 72900 \\ \hline 18225 \\ 54675 \end{array} \quad \begin{array}{r} 5.725566 \\ 5.1 \\ \hline 5725566 \\ 28627830 \\ \hline 29.2003866 \end{array} \\ \hline 5.72556600 \end{array}$$

4. The loss of weight of the cyl-  
inder=step No. 1 minus step No. 2  
or 161.50 g.  
131.55

5. Equalizing we have 29.95  
29.20

.75

or the discrepancy.

IV. CONCLUSION.

The loss of the weight of a body  
partly immersed in water is equal to  
the weight of the water, which that  
fractional part of the body displaces.

FAITH GOTTSCHALL.





### DOMESTIC SCIENCE.

During the last decade much time has been given by scientists to the study of foods and their dietetic value. It is a subject which rightfully should demand much consideration from all, for it is authoritatively declared that if man were properly fed, life would be much extended and made much happier.

Many high schools have laboratories for the study of foods, their necessary proportions and the best manner of cooking. In this particular, Rosedale High School is very fortunate, for its equipment is not only of the best, but is most practical.

Domestic science is defined as a systematic knowledge of anything pertaining to the home.

The general plan of work is a study of foods, classified according to similarities in composition which divide them into groups representative of the five food principles—fat, proteid, carbohydrates, mineral matter, water. The food is studied as to its source, composition, production, the effect of heat upon it, methods of cooking, its digestibility and its value as food to the human being.

The pupils who take Domestic Science are required to have aprons, towels, a holder, and note book in which to keep recipes and other useful notes. Upon entering the cooking room for class each girl is

to see that her hands are washed thoroughly and that her nails are clean. Pupils are not allowed of course to lay handkerchiefs; hats or wraps on laboratory tables; no loud talking or singing is permitted. No one is permitted to leave the cooking room without permission from Miss Miller, the domestic science teacher. Every girl has a daily duty which is to keep every article in her desk in perfect order. Boards, brushes and all utensils are to be washed thoroughly before they are put away. Besides the daily duties, pupils have other duties, such as clean cupboard shelves, sink, stoves, garbage can, etc.

In the first term of cooking each girl is required to give the plans, size arrangement, care of, ventilation, kind of work, floor, sinks, dishes, utensils for cooking if she were planing a kitchen which of course is very useful to most all girls. Some girls were found to be very economical in their choice and others who have had little or no experience in such work would not make good wives for poor men. Nevertheless I think now they could do much better.

As people become more civilized they realize the fact that most all foods especially meats should be cooked before eating. There are three very important reasons why



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food should be cooked; first, it makes food more digestible; second, more palatable; and third, it destroys the bacteria. The last reason is especially important because of the many unsanitary ways in which our food is handled before it gets to us to be cooked. There are a number of ways in which foods are cooked. Some of these are boiling, steaming, stewing, broiling, roasting, baking, frying, sauteing, braising, fricasseeing, and pan broiling.

Fruits are sometimes very dangerous because of the bacteria they contain. We should always eat sound ripe fruit; unripe fruit is poisonous from the bacteria it contains. Fruit and vegetables exposed for sale on streets gather dirt besides decaying quicker than it would if kept protected and cool. We are taught how to cook fruits and vegetables and the time for cooking each.

Serving lessons are given several times during each term. Each pupil is taught how to serve by the different methods, any number of people, how and where every dish is placed, which will be the most convenient for people at the table or the one who acts as host, or hostess.

In the first term of cooking we can fruits, make pudding, sauces, soups, the cooking and serving of

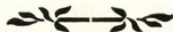
vegetables and beverages of numerous kinds. During the second term we learn the different cuts of meats, how to prepare and cook them, how to make bread, pies and cakes, frozen dishes, and the cooking of eggs and milk.

There is no use to mention how extremely good some things are which are cooked in the domestic science class, just before the classes are dismissed. Since the proof of the pudding is the eating and only watch the rapidity with which the goodness disappears down their seemingly unsatiable throats.

Cooking classes have served several times at different amusements and entertainments given at High School.

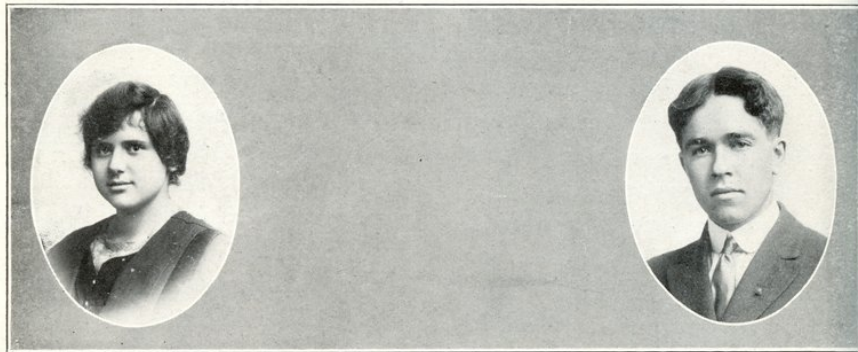
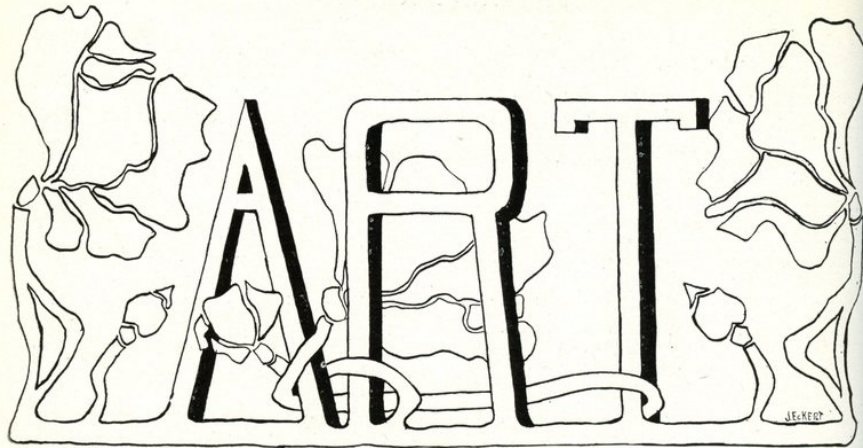
The cooking class have been taken by Miss Miller to Loose-Wiles Biscuit Factory, Armour Packing plant and to several milling companies. At Loose-Wiles we saw the process of mixing, cutting, baking, frosting and packing of the numerous kinds of cookies and cakes sold by the company. We also saw the making of candies which was very interesting. At Armours we saw the killing, preserving and packing of the different animals. At the mill we saw how flour was made, how it was cleaned, bleached and ground.

HAZEL KELSEY, '15





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BLANCHE LEVENTHAL, Editor

EMORY KIEFER, Ass't Editor

We are fortunate this year in the many improvements and changes included in this department. We all mourned the marriage of Miss Ethel Kingsley, our music supervisor of the last few years, as a great loss last June. But since Miss Florence Duncan, Miss Kingsley's able successor, has been with us, we are completely compensated for last year's loss, and appreciate the many good things she has accomplished.

The new annex has also afforded us a large, convenient sewing room

which has all the modern equipment necessary to make Domestic Art a popular course in the school. The manual training and mechanical drawing departments are now in the new building, and are greatly appreciated because of their complete equipment.

We are all enthusiastic over the success of the operetta which was given by the students this fall. This certainly is a great encouragement to the music students in Rosedale to keep up their good work.



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Our girls brought home two first and two second prizes for sewing from the Auxiliary of Clubs Contest in Kansas City, Kas., March 6. Rosedale always makes a good showing in anything she attempts.

The chorus of the operetta, upon the evening of the same occasion, sang the two finales in the auditorium of the Kansas City, Kas. High

School for a large audience. Our Girl's Glee Club, recently organized and a great success, sang several numbers. Both choruses sang splendidly and were applauded quite deservedly.

This department looks forward to some more good work next year from the music classes and clubs.

EDITOR.

### OPERETTA REVIEW.

The audience that witnessed the performance of the operetta "Sylvia" by Rhys-Herbert, Friday evening, November 21, 1913, was very much impressed as it was the most professionally performed amateur work that had been given in our school for some time.

The music and lines, though not difficult, called for a freedom and ease, seldom possible, and yet quite perfectly done that evening.

Sylvia, so the plot runs, is a court lady, tired of court. She wanders into a field where she meets Betty, a farmer's daughter, tired of the farm. They agree to change clothes, and after experiencing each other's life for the afternoon, decide that they are each intended for their own sphere.

Petite, Maud Eubank, with her delightful manners and sweet voice charmed her audience in the dainty part of Lady Sylvia.

Betty was splendidly acted by Edith Mathias. Edith has a very charming voice, and we love to hear her sing. Her duet with Maud was most beautifully rendered.

Sir Bertram de Lacy, the court poet, was none other than our friend, Tom Sperry. Personally, Tom does not care for poetry, but upon hearing the court poet recite, one would have thought him certainly endowed by the Muse.

Emory Kiefer looked and acted the part of William, an honest farmer, to perfection. To see him stride up and down the field (our stage) in his big boots and call "Betty," one felt him to be a real haughty farmer rather than the haughty senior he is.

Forest Liddle was quite at home in the part of Prince Tobbytum, a man of consequence. Just between you and me, Forest is rather fond of the —hm—, but anyway, he was



quite a success with the little country maidens on the stage.

Lady Arabella and Lady Araminta, the two ladies-in-waiting (Byrd Cessna and Helyn Colver) certainly looked pretty in their costumes pleasing the audience with their court airs and courtesies. Their minuet with Prince Tobbytum deserves mention, indeed.

Gilberta Burns, as Polly, pleased us all with her dainty speeches and the pretty way she sang the Bluebell song.

Hazel Yeaman and Grace Hanna, as Molly and Dolly proved themselves true friends to Betty, and efficient in the art of —er— modest indifference to the farm lads.

Hugh Dougherty made a delightful clown in his part of Robin.

The chorus of over forty students was so well trained and accomplished that the principals of the company certainly appreciated its able support.

We owe nearly everything to the untiring efforts of Miss Duncan, Miss Kenney and Mr. Harris. We most certainly feel indebted to them for the training and finish they so generously contributed to make the operetta performance the success it was.

Blanche Leventhal contributed all she could in her accompanying to make it successful.

Financially, may we mention the \$99.60 we cleared? However, that is not so important as the artistic success it was.

BLANCHE L. LEVENTHAL, '15.

### MANUAL TRAINING.

Manual training in Rosedale High School and under the direction of Mr. Harris, is highly developed this year. This course covers three years in which all the fine points of the work are brought out, not including the work done in the grades. In the Freshman year the simplest things are taught; but as one advances in mental development, so do the boys of the wood-working department. And so after a while the students not only square boards and set planes in the right

position but make useful articles such as writing desks, library tables, buffets, and nearly any kind of furniture.

With the addition of our new Annex, the manual training department has taken advantage of space and has moved into one of the first floor rooms. This room is about twice as large as the room used in the old building last year, thus making everything more convenient for the pupils' work. The south side of this room has eight or nine win-



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dows, so as to furnish the best of light. All the benches are so placed as to secure good light.

The newest equipment of this department is composed of six new lathes, which are the finest in the state. Five of these are connected together and are driven by a two-horse power electric motor. The other one being larger, is driven by a one-horse power electric motor.

On these five lathes, the class usually works and on the sixth, the instructor demonstrates. We are now making different things, such as potato mashers, but we intend to make larger objects in the near future. These lathes in Rosedale High School add to making ours one of the finest equipped manual training shops in the state of Kansas.

EMORY KIEFER, '14.

### LINEN.

Linen is supposed to have been first known in Asia, though all ancient history mentions it as being used by the various nations. The Egyptians wrapped the bodies of their dead in it, and also, some of their monuments. The people in the Bible wore linen gowns. The Ancient Athenians wore linen gowns which fell to their feet. The Romans also had fine linens. The garments of our Anglo-Saxon ancestors were of linen and of wools. The Moors of Spain were famous for wearing fine cloth of this kind. Back in the Middle Ages, the people of Netherlands and after them the Scotch, English and Irish established the linen making industries.

The linen fiber comes from the stem of the flax plant. It is soft, silky lining of the bark which lies between the rough woody outside and the pith of the stem. It is many

times as long as the longest cotton fiber and thicker and stronger.

The flax plant grows every year, with leaves that are simple, narrow, entire, and nearly sessile. The flowers are usually yellow, blue or white, each flower having five petals. The plant grows about three feet high. It is planted in the spring, usually in April.

The crop is generally ripe in August when it is then ready to harvest. Flax is easily harvested with the self-binder and is pleasant to handle. It may be threshed with an ordinary threshing machine. In Ontario, the crop, when grown for the fiber, is pulled by hand, the work being done by men, women and children. A man can pull one-third of an acre a day. The flax is then tied in small bundles and placed in shocks. When dry, it is sold, without removing the seeds, to the scutching mills.



The wilting disease is the most common of flax diseases. It is called this because the plants wilt as if for want of water. Flax rust is recognized by the yellow or orange spots on the older part of the nearly matured stem. It is not considered injurious to the flax grown for seed, but does injure the fiber.

The countries that produce flax are: United States, Russia, Asia, Egypt, Austria, Belgium, France, Germany, Great Britain, Holland, Ireland, India and Argentina. The chief countries that manufacture it are Scotland, Belgium, Ireland, France, Russia, Germany, Austria and the United States. The most important country that raises the most flax is Argentina. Russia is the leading flax fiber producer.

The first thing in preparing the linen fiber for manufacture is to rot off the woody bark and stem. The straw may be left out on the grass to let the dew rot it off, or it may be put into a pool, or in running water. This process is called retting or rotting. The woody part, when fermented, makes a very disagreeable odor. While it is setting, it must be very carefully watched or the fiber might rot. After this pro-

cess, the straw is first dried. The outer bark, wood and hard parts of the plant then becomes brittle. The fibers remain tough and elastic.

It is next pounded with mallets or run through a machine that breaks everything but the fibers, and is then put into machines which scrutch or scrape the fiber to get out the broken wood. Sometimes this is done by hand, but generally it is done in mills by paddles fastened to wheels. On each wheel are twelve paddles which strike the fiber at the rate of eighteen hundred times per minute. They are next tied up into bales of two pounds each and shipped to the mills for spinning and weaving.

After it arrives at the mills, it is combed to get out the long fibers which make the best thread, the short fibers, called tow, being saved for use in inferior cloth. The fibers are next sorted into different grades. They are run thru combing or carding machines and come out in long thick, soft, ropes, called silvers, somewhat like cotton rope, ready for manufacture into cloth.

These many processes were at one time performed in the home, but today it is all done at mills.

RUTH McBROOM, '17.





### DIFFERENT STAGES IN THE DEVELOPMENT OF MUSIC.

The story of the development of music is a continuous and unbroken record of human efforts to extend and enhance the possibilities of effects of sound upon human sensibilities. This represents, in a formal or a direct manner, the expression of man's inner being. The efforts resolve themselves mainly into impulses to find means to produce the effect of design, and to contrive types of expression which are capable of being adapted to such designs.

The first steps in the direction of the modern type of music were made when men attempted to improve upon pure melodic music by singing melodies simultaneously at different pitches. It took an immense time to produce a satisfactory result in part singing; but by degrees men found out how to vary their successions of fifths and fourths by ornamental notes, and to make their various simultaneous tunes move without a combination of discordant sounds. They found out how to systematize their experiments at least so far as to make the closing points bear some relation to the beginnings. And in the course of some centuries they succeeded in combining harmonies together by means of independent voice parts in such a way as to produce the most purely and beautiful sound possible. Things

arrived at the first crisis under the influence of the Roman Church.

Then, having exhausted the possibilities in this direction, a new impulse seized upon composers, to apply music to secular uses, and to find a method of treatment better adapted to secular ideas. They began to employ some of the devices which have been mastered in chord effects in a new manner. They found that a chord made up of one definite set of notes afforded an excellent contrast to another chord made up of a different set of notes, and that certain chords were more nearly allied to one another than others. They also found that the old scales used in ecclesiastical music were not accommodating enough for the successions of chords they wanted; under this influence, they modified these old modes till they had tones and semitones in better order for harmonic purposes.

Music then expanded into a variety of types. Instrumental music took a different character from choral music, and secular from sacred vocal music. By degrees, as the various resources made available by the new arrangements of the scales became better understood, and the devices of the old counterpoint were adapted to the new system, the second great crisis was achieved,



which is mainly illustrated in the great works of Bach and Handel.

Here again musicians thought they had arrived at the highest point possible without another change of method. They applied themselves to developing new types of designs, in which melody and harmony were combined in a new way. Now the element of color showed itself, and a new climax was reached when all the resources so far attained were combined in symphonies and operas.

But in the next age things began to move at a very much increased speed. It was the age of revolutionary ideas. The art began branching out right and left; the style of orchestral works began to differ from opera style; song style from sonata style; oratorio style from the style of Church services.

Then came the time when men, having many resources at their disposal, sought to use them more decisively for the purposes of expression. Each large group was subdivided into smaller groups, and each different item received different treatment. Then the principles of tonality were expanded to the utmost limits of intelligibility, both for design and effect.

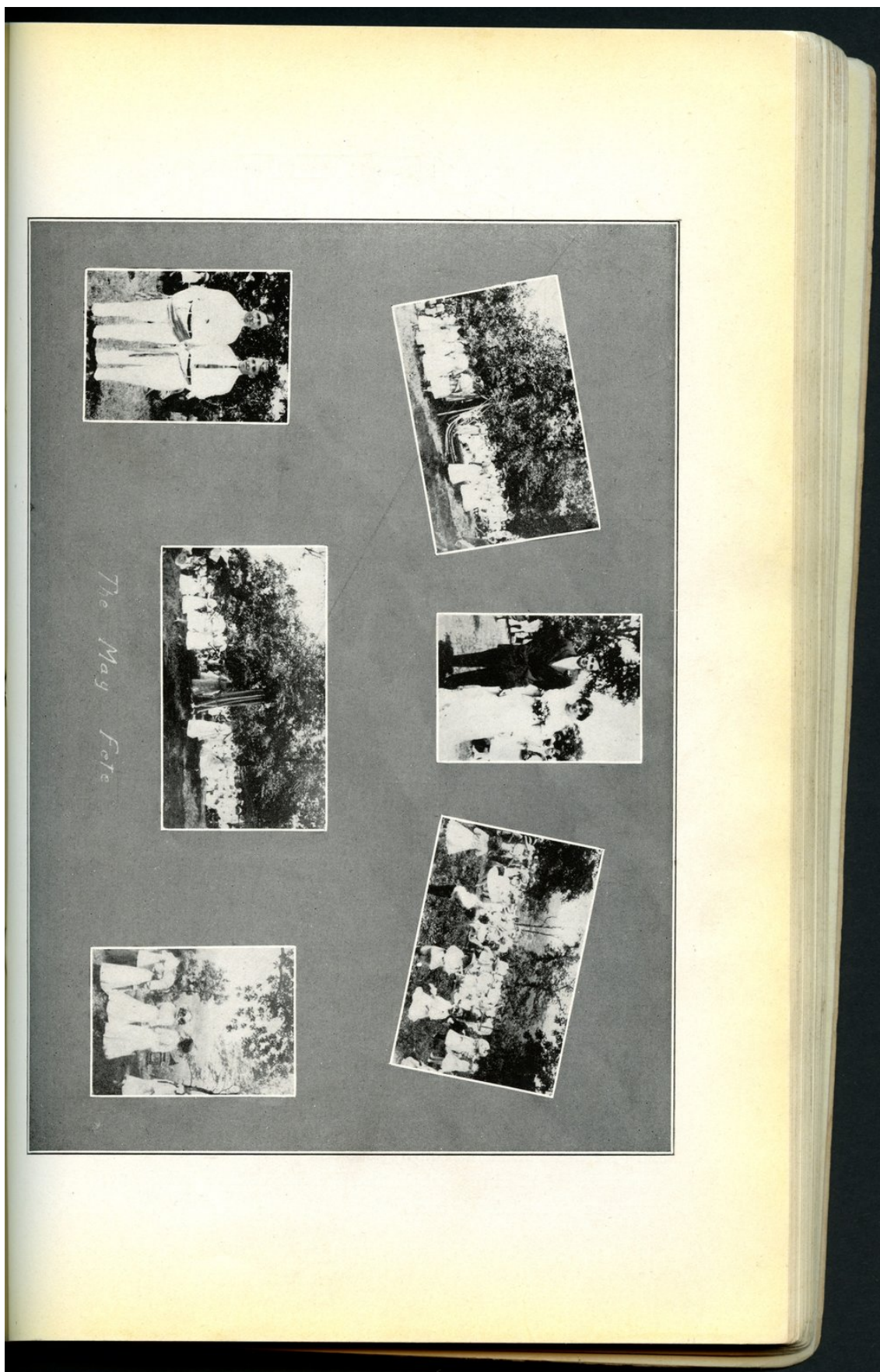
But the resources call for such effort and genius that none but composers gifted with special vital energy, and with power to grasp many factors at once, seem able to use them to the full extent. Those who aim highest must have command of all resources; but there must be music for all types of minds and all varieties of nature.

MARIAN ANDERSON, '17.



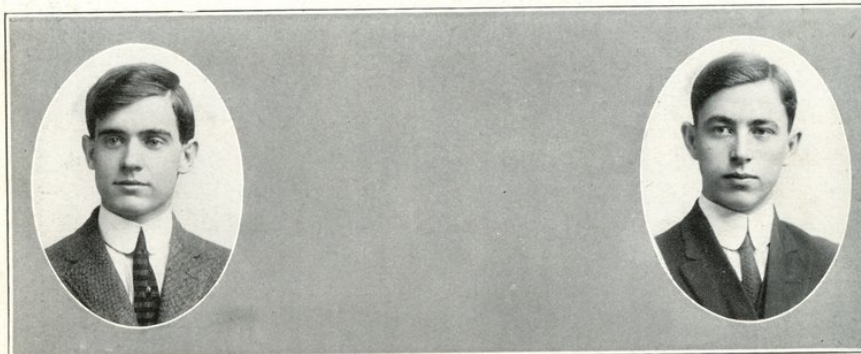


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# ATHLETICS



WILLIAM SULLIVAN, Editor

WILLIS WINSLOW, Ass't Editor

Athletics in the High School this year have a great advantage over that of other years, on account of the gymnasium which was built during the summer of 1913.

The boys, under the direction of Mr. Harris, have had regular, systematic gym work. This gym work, done during the last period and after school, consisted of volley ball and indoor base ball, besides the regular exercises. Last term, the girls had gym work and basket ball after school, but this term, the girls' gym class, under the supervision of Miss Kenney, was given the fifth period for their work. The first of March, the Board of Education, realizing that all the girls in the High School were not able to have gymnasium work at this period, elected Miss David to take complete charge of the girls and give them instruction in hygiene and gymnastics. As five gym classes were arranged all of the girls in the High School have had the needed opportunity for physical development.



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It is the desire of the Board of Education and the High School, that every student seize this opportunity for regular instructions in gymnastics, in this way raising the physical and also the mental ability of the student body.

Last October, the boys and girls gym classes gave a house warming. Although they had only two weeks training, the many spectators were very well pleased with the exhibition.

The High School has purchased a Victrola for the gym. This will aid the teachers and students when it comes to doing drills and learning fancy steps.

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### R. H. S. ATHLETIC ASSOCIATION.

In November, 1913, the Athletic Association of the Rosedale High School was formed. This association was formed in order to give the students the management of their athletics, to interest all students in athletics, and develop true sportsmanship among the student body. The constitution was adopted November 15, 1913, and the following officers were elected by the school: Alex Smith, President; William Sullivan, Secretary and Avis Calhoun, Treasurer. Each class in the High School elected a vice-president. These officers, with Mr. Harris as Athletic Director make up the governing board of the association.

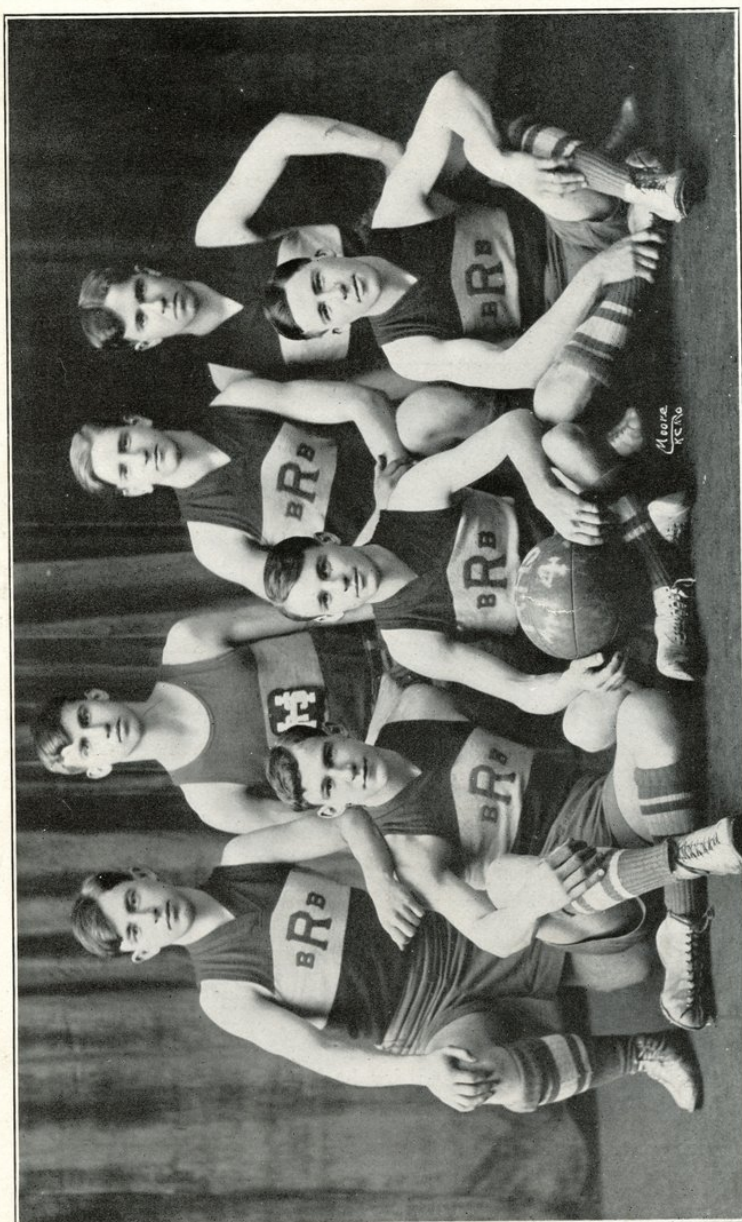
The association is composed of nearly all members of the student body and the faculty. Dues of twenty-five cents per term are paid by each member. All members have certain privileges but are also held down by certain restrictions.

This year the students have had complete charge of the selling of tickets to games, of the order at the games, and of the money taken in by the association.

Out of this money, all expenses for basket ball trips have been paid, suits of the finest quality for both boys and girls have been purchased and the teams were sent to Baldwin for the District Basket Ball Tournament.

The association expects to send representatives to Lawrence for the Annual High School Track Meet, which will take place the first week in May. We have also been planning on tennis courts, to be made on Mt. Marty, so that everyone may have the opportunity to play on our own courts.





FIRST BASKET BALL TEAM

Top Row—Willis Winslow, John Baum, Hugh Daugherty, Emory Kiefer.

Bottom Row—Alex Smith, Arthur Stubbs, Captain, Elmer McCall



*Stubbs  
Daugherty 4460 St. Louis*

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## BASKET BALL.

The boys were late in getting started to practice for basket ball this year, but when started, knowing that the season would soon open, they settled down to business. The material was soon evident and Coach Harris selected the squad. In this squad were three men from last year's team, Smith, McCall, and Stubbs. It might be mentioned that Stubbs, Smith and McCall have been playing on the teams representing Rosedale High School ever since they entered High School. Stubbs playing three years on the first team and the other two boys two years each. Under the coaching of Mr. Harris the inexperienced soon realized their position and a fair team was in the field when the season opened.

In 1911, the girls decided to play basket ball. Miss Miller went down to Bell's Hall with the girls to practice, no public games being played that year. In 1912 the girls began playing public games. Last fall, about thirty girls joined the basket ball squad. Only a few of these girls had played before. Hester K., Emily D., Edith Mathias, Avis Calhoun and Ruth Coughlin were the only girls that had played before. But under the coaching of Mr. Harris the girls soon developed excellent team work.

This year each class in high school

organized a boys' team and girls' team and played for cups put up by the Athletic Association.

### BONNER SPRINGS H. S. VS. ROSEDALE H. S.

On the night of December 5, Bonner Springs boys and girls journeyed to Rosedale as a curtain raiser to the season of basket ball. The Rosedale boys were slow in getting started and Bonner got the lead. But under the consistent free throwing of Capt. Stubbs and the goal shooting of McCall, the Rosedale boys soon forged ahead. Capt. Stubbs sized up the home team and found that it lacked team work. However, the Rosedale boys out-classed Bonner and Rosedale won by 35—29.

Lineup:

#### BONNER SPRINGS H. S.—29.

	G.	FT.	F.
Penrod . . . . .	1	0	3
Jaggard . . . . .	9	1	2
Hall . . . . .	2	2	4
O'Donnel . . . . .	0	0	2
Park . . . . .	1	0	3
	13	3	14

#### ROSEDALE H. S.—35.

	G.	FT.	F.
McCall . . . . .	9	0	1
Kiefer . . . . .	0	0	1
Daugherty . . . . .	1	0	1
Smith . . . . .	2	0	1
Stubbs . . . . .	1	9	6
Winslow . . . . .	0	0	1
	13	9	11



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## FIRST BASKET BALL TEAM

Top Row—Ruth Coughlin, Avis Calhoun, Clara Buck.    Second Row—Hester Kaufman, Edith Mathias,  
Hazel Kelsey,    Third Row—Emily Davis, Hazel Yeaman.



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#### GIRLS.

This being the first game of the season and our girls not having had much practice, they were not able to make much of a showing. The Bonner girls had been playing together two seasons. The game won by Bonner Springs by the score of 21-4.

Lineup:

#### BONNER SPRINGS—21.

	G.	FT.	F.
Axe . . . . .	7	0	0
E. Green . . . . .	2	3	1
Stanford . . . . .	0	0	0
McCaffrey . . . . .	0	0	1
Glynn . . . . .	0	0	0
H. Green . . . . .	0	0	5
	—	—	—
	9	3	7

#### ROSEDALE H. S.—4.

	G.	FT.	F.
Kaufman . . . . .	1	2	0
Davis . . . . .	0	0	0
Buck . . . . .	0	0	1
Coughlin . . . . .	0	0	1
Mathias . . . . .	0	0	1
Calhoun . . . . .	0	0	0
Yeaman . . . . .	0	0	0
	—	—	—
	1	2	3

Referee—Thompson.

#### ROSEDALE H. S. VS. EDWARDSVILLE H. S.

Eligibility rules interfered in the next game. Two of the regular men were out of the game. Under this handicap, the fellows played re-

markably well. Although the score was in favor of Edwardsville, the boys urged on by Captain Stubbs played for all they were worth during the entire game.

In the second half our boys tied the score and took the lead but two pretty baskets made by the Edwardsville guard spelled defeat for Rosedale. The score ended 32-24 in favor of Edwardsville.

Lineup:

#### ROSEDALE H. S.—24.

	G.	FT.	F.
McCall . . . . .	6	6	4
Kiefer . . . . .	0	0	3
Baum . . . . .	0	0	0
Smith . . . . .	0	0	9
Stubbs . . . . .	0	6	7
McDonald . . . . .	0	0	0
Althoff . . . . .	0	0	0
	—	—	—
	6	12	23

#### EDWARDSVILLE H. S.—32

	G.	FT.	F.
Grinter . . . . .	4	0	5
Edington . . . . .	4	9	4
Crider . . . . .	0	0	4
Milsap . . . . .	2	0	5
H. Brown . . . . .	1	0	5
L. Brown . . . . .	0	0	3
	—	—	—
	11	9	26

Points awarded, Edwardsville 1.

Referee—Harris.

Played at Edwardsville.





First Row—Dollie Elliott, Edith Wheatley, Annabeth Vaughn, Jeanette Eckert, Helen Colver, Agnes Bennett, Second Row—Leona Frank, Lucile Streeter, Ethel Johnston, Hazel McGee, Ruth McBroom, Helen Barnett, Mary Callahan, Third Row—Ruth Coughlin, Clara Buck, Hazel Kealey, Emily Davis, Hazel Yeaman, Mahel Grabake, Fourth Row—Gilberta Burns—Edith Mathias, Edna Bowen.



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**ROSEDALE H. S. VS. EDWARDSVILLE H. S. GIRLS.**

Our girls played Edwardsville girls the same night, losing by the score of 34 to 7. This was only the second game of the season and the girls were not fully organized. They played a very good game considering the long ride they had in automobiles through the cold.

Lineup:

EDWARDSVILLE H. S.—34

	G.	FT.	F.
S. Tront . . . . .	11	2	2
Ballard . . . . .	5	0	2
Ells . . . . .	0	0	1
Runnels . . . . .	0	0	3
K. Tront . . . . .	0	0	1
Williamson . . . . .	0	0	1
Craighead . . . . .	0	0	2
	16	2	10

ROSEDALE H. S.—7.

	G.	FT.	F.
Davis . . . . .	1	3	2
Kaufman . . . . .	0	2	1
Buck . . . . .	0	0	0
Coughlin . . . . .	0	0	1
Rice . . . . .	0	0	1
Mathias . . . . .	0	0	2
Yeamans . . . . .	0	0	0
	1	5	7

Referee—Harris.

**PAOLA H. S. VS. ROSEDALE H. S.**

The following week found the Rosedale boys showing Paola how to play basket ball. Paola went

down to defeat to the tune of 26 to 13. It was an easy victory for Rosedale. The team work of the guards was seldom interrupted. Paola kept the score down by shooting at the basket from a distance in the field, being unable on account of superb guarding of the Rosedale men to approach the goal near enough to get an accurate shot. The score ended with Paola taking the short end of 26 to 13.

Lineup:

PAOLA H. S.—13.

	G.	FT.	F.
Shelton . . . . .	1	0	1
Suit . . . . .	3	0	1
King . . . . .	0	0	1
McCallough . . . . .	0	5	4
Turner . . . . .	0	0	1
Hay . . . . .	0	0	2
Doty . . . . .	0	0	0
	4	5	10

ROSEDALE H. S.—26.

	G.	FT.	F.
McCall . . . . .	6	0	1
Kiefer . . . . .	1	0	2
Daugherty . . . . .	1	0	2
Stubbs . . . . .	3	4	7
Smith . . . . .	0	0	2
Baum . . . . .	0	0	0
McDonald . . . . .	0	0	0
	11	4	14

Referee—Ayers.



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First Row—Vernon Price, Joe Schimmel, Oscar Anderson, William Swarner, George Brazier, Bert Bellchamber  
Second Row—Russell Davis, Frank McDonald, Irwin Russell, Oscar Johnston, John Wilhite,  
Forrest Liddle. Third Row—Willis Winslow, Emory Kiefer, Hugh Daugherty,  
John Baum. Fourth Row—Alex Smith, Arthur Stubbs, Elmer McCall.



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**PAOLA H. S. VS. R. H. S. GIRLS.**

The Paola girls are considered the best girls' team in the district, as they won the district championship in 1913. So our girls had very little luck with them. Paola's girls are fast and have good team work. Score, P. H. S., 24; R. H. S., 4.

Lineup:

PAOLA H. S.—24.

	G.	FT.	F.
Gardner . . . . .	9	0	3
Potts . . . . .	0	6	2
Thompson . . . . .	0	0	1
Hornbuckle . . . . .	0	0	2
Leibengood . . . . .	0	0	2
Hamlin . . . . .	0	0	1
Shields . . . . .	0	0	2
— — —	—	—	—
	9	6	13

ROSEDALE H. S.—4.

	G.	FT.	F.
Kaufman . . . . .	1	1	3
Davis . . . . .	0	1	2
Buck . . . . .	0	0	2
Yeamans . . . . .	0	0	4
Calhoun . . . . .	0	0	2
Mathias . . . . .	0	0	2
Kelsey . . . . .	0	0	1
— — —	—	—	—
	1	2	16

Referee—Ayers.

**ALUMNI VS. R. H. S.**

On Jan. 3, the Alumni game found the boys facing a difficult problem which they were unable to solve. With Callahan, Baker, Marshall, Hite and Rose, the Rosedale boys were outclassed in size, exper-

ience, height and practice. The Alumni boys under Captain Baker visited the gymnasium several nights out of the week and although the Rosedale boys had this opportunity they failed to grasp it. As Coach Harris and Capt. Stubbs were both away the boys forgot basket ball.

The guarding of Smith and Stubbs kept the score down considerably. Callahan had horse shoes all over him, caging six miraculous baskets from the field; Marshall from the guard position visited the basket and sent the ball in as a message thus warning the High School that they were two more points behind. The final score was 37—28 favor of Alumni.

Lineup:

ALUMNI—37.

	G.	FT.	F.
Reeds . . . . .	0	0	2
Callahan . . . . .	6	0	0
Hite . . . . .	4	0	5
Marshall . . . . .	3	5	1
Baker . . . . .	2	0	0
Kitchen . . . . .	0	0	0
Rose . . . . .	1	0	0
— — —	—	—	—
	16	5	8

ROSEDALE H. S.—28.

	G.	FT.	F.
McCall . . . . .	7	0	3
Kiefer . . . . .	1	0	0
Daugherty . . . . .	0	0	3
Stubbs . . . . .	4	0	4
Smith . . . . .	2	0	0
— — —	—	—	—
	14	0	10

Referee—Sanders.



## ALUMNI VS. ROSEDALE H. S. (GIRLS).

The same night the girls played the Alumni girls. The Alumni girls had a strong team and had been playing for a good while but nevertheless our girls defeated them with the big fat score of 27—9.

Lineup:

ALUMNI—9.

	G.	FT.	F.
Kelsey . . . . .	1	3	2
Helmrieck . . . . .	0	4	11
Dickerson . . . . .	0	0	1
Helmrieck . . . . .	0	0	1
Sprague . . . . .	0	0	3
Harding . . . . .	0	0	6
Loyd . . . . .	0	0	2
	—	—	—
	1	7	26

ROSEDALE H. S.—27.

	G.	FT.	F.
Davis . . . . .	4	9	4
Kelsey . . . . .	3	4	5
Buck . . . . .	0	0	0
Callahan . . . . .	0	0	3
Calhoun . . . . .	0	0	5
Mathias . . . . .	0	0	4
	—	—	—
	7	13	21

Referee—Stubbs—Harris.

## EDWARDSVILLE VS. ROSEDALE H. S.

On Jan. 9, Edwardsville came to Rosedale. This was a game that will not be forgotten very soon for several reasons. Our boys still remembered their defeat at Edwardsville and wanted to get revenge.

They started in with a will and played a good game but were unable to gain a victory over the visitors. Score 31—20 in favor of Edwardsville.

Lineup:

EDWARDSVILLE—31.

	G.	FT.	F.
Edington . . . . .	3	7	0
Grinter . . . . .	4	0	2
Crider . . . . .	3	0	1
Milsap . . . . .	2	0	4
Brown . . . . .	0	0	2
Hall . . . . .	0	0	0
	—	—	—
	12	7	9

ROSEDALE H. S.—20.

	G.	FT.	F.
McCall . . . . .	5	0	2
Winslow . . . . .	1	0	0
Daugherty . . . . .	2	0	2
Stubbs . . . . .	0	4	6
Smith . . . . .	0	0	2
Kiefer . . . . .	0	0	1
	—	—	—
	8	4	12

Referee—Rathburn.

## EDWARDSVILLE VS. ROSEDALE H. S. (GIRLS).

The Edwardsville girls came to Rosedale the same night that the boys did. And after their boys had defeated our boys, the Edwardsville girls proceeded to do the same thing to our girls. It was a hard fought game from beginning to end, the score being 11 to 8 in favor of the Edwardsville girls.

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#### Lineup:

EDWARDSVILLE H. S.—11.

	G.	FT.	F.
Ballard . . . . .	2	2	3
S. Tront . . . . .	1	3	0
Williamson . . . . .	0	0	2
R. Tront . . . . .	0	0	1
Ells . . . . .	0	0	0
Craighead . . . . .	0	0	5
	—	—	—
	3	5	11

ROSEDALE H. S.—8.

	G.	FT.	F.
Kaufman . . . . .	0	2	0
Davis . . . . .	0	6	1
Buck . . . . .	0	0	2
Coughlin . . . . .	0	0	4
Calhoun . . . . .	0	0	3
Mathias . . . . .	0	0	0
	—	—	—
	0	8	10

Referee—Rathburn.

#### KANSAS D. D. INSTITUTE VS. ROSEDALE H. S.

(Second Team)

On the night of Jan. 9, the second team met the Olathe "Dummies." Although the score was more than doubled against us it is nothing to be ashamed of. The men of the D. and D. team are all heavy men and have played together for a number of games. While our second team is light. And it was their first time to meet any outside team. Considering this handicap they did exceptionally well. Score K. D. D., 44; Rosedale H. S. (Seconds), 19.

#### Lineup:

KANSAS D. D.—44.

	G.	FT.	F.
O. Wendt . . . . .	6	0	4
W. Wendt . . . . .	9	0	6
Dohrman . . . . .	4	4	1
Halfnar . . . . .	0	0	7
Hauge . . . . .	1	0	4
	—	—	—
	20	4	22

#### Lineup:

ROSEDALE H. S.—19.

(Second Team.)

	G.	FT.	F.
McDonald . . . . .	2	2	3
Davis . . . . .	2	5	5
Baum . . . . .	1	0	1
Althoff . . . . .	0	0	4
Liddle . . . . .	0	2	5
	—	—	—
	5	9	18

Referee—Taylor.

#### ROSEDALE HIGH SCHOOL VS. KANSAS CITY, KAS.

Jan. 10, 1914.

The following Saturday night found us engaging in a hot contest with our neighboring city, Kansas City, Kas. Here was shown what self-confidence can do. This game was looked forward to with eager interest. Smith, a Rosedale guard was out of the game on account of sickness, so Winslow, a forward, played in Smith's place, acquitting himself nobly. Stubbs played in his old time form, breaking up many Kansas City, Kas., plays and feeding McCall, who certainly did jus-





tice to his position, bewildering Angle, the star guard of the Kansas City, district by his speed. But the team work and clever passing of Stubbs and McCall was enough to lose any guard. Kiefer, though handicapped by size, played for all that was in him. The first half ended with Kansas City leading 32—26. The second half found Kansas City, Kas. taking strides and not stopping until Liggett, their center was injured and taken from the game. Smith, on the side lines, anxious to mix in the fray, but almost too weak to play, held a conference with Coach Harris, then took his position as guard, Winslow going to forward. With a new man in center for Kansas City, Kas., play was resumed. Rosedale started scoring and made 11 points before the whistle blew. The final score stood 55-41 in favor of Kansas City, Kas. The score showed Rosedale's ability to make points. Stubbs as free thrower was in great form. The loosing of this game did not discourage our boys in the least, as Kansas City, Kas. is considered a very fast team.

ROSEDALE H. S.—41.

	G.	FT.	F.
McCall . . . . .	9	0	2
Kiefer . . . . .	0	0	1
Dougherty . . . . .	1	0	4
Smith . . . . .	0	0	4
Stubbs . . . . .	2	12	11
Winslow . . . . .	2	0	7
	—	—	—
	14	12	29

KANSAS CITY, KAS. H. S.—55.

	G.	FT.	F.
Benton . . . . .	8	10	4
Trantun . . . . .	1	0	2
Liggett . . . . .	6	0	3
Barclay . . . . .	0	0	1
Angle . . . . .	2	0	7
Gregg . . . . .	1	4	1
Conquest . . . . .	1	0	1
Osborn . . . . .	0	0	3
	—	—	—
	19	14	23

Referee—L. L. Hoops (Westport).

Points awarded: Rosedale, 1; Kansas City, Kas., 1.

**KANSAS CITY, KAS. VS.  
ROSEDALE.**

(Taken from the Kansas City Post).

The Rosedale High School basket ball team gave the squad from the Kansas City, Kas. High, the scare of its life on the court of the Rosedale school. The score was 29 to 28, in favor of Kansas City. A field goal by Benton, in the last minute of play, gave the Kansas City team the game. The poor team work of the Jayhawkers was a surprise to the rooters of the Red and White team, while the floor work and basket shooting of the Rosedale team was a distinct surprise to all.

The playing of Stubbs and Smith, the Rosedale guards was the feature of the game, though Benton, at forward for the Red and White team hit the net with a good amount of skill.



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#### KANSAS CITY, KAS.—29.

	G.	FT.	F.
Benton . . . . .	5	5	5
Gregg . . . . .	1	6	4
Liggett . . . . .	2	0	3
Conquest . . . . .	0	0	4
Barclay . . . . .	1	0	6
	9	11	22

#### ROSEDALE H. S.—28.

	G.	FT.	F.
McCall . . . . .	2	0	2
Kiefer . . . . .	2	0	1
Daugherty . . . . .	0	0	4
Smith . . . . .	0	0	2
Stubbs . . . . .	3	9	12
Winslow . . . . .	2	0	2
	9	9	23

Point awarded, Rosedale, 1.

Referee—Woodbury.

#### MERRIAM H. S. VS. ROSEDALE H. S. (GIRLS.)

This game was an easy one for Rosedale. They started out in the lead and held it until the end. Hazel Kelsey and Emily Davis hit the basket with the greatest skill. Score 21-12, in favor of Rosedale.

#### MERRIAM—12.

	G.	FT.	F.
Stalte . . . . .	3	6	2
Peachey . . . . .	0	0	5
Walters . . . . .	0	0	2
Crain . . . . .	0	0	4
Sanders . . . . .	0	0	4
Foster . . . . .	0	0	1
	3	6	18

#### ROSEDALE H. S.—21.

	G.	FT.	F.
Kelsey . . . . .	5	7	3
Davis . . . . .	1	2	2
Buck . . . . .	0	0	4
Yeamans . . . . .	0	0	3
Calhoun . . . . .	0	0	9
Mathias . . . . .	0	0	3
	6	9	24

Referee—Pierce.

#### LAWRENCE VS. ROSEDALE.

Rosedale certainly received rough treatment, or at least they thought they did at the hands of the Lawrence boys. Rosedale started in the game with Lawrence, caring no more for an object of mankind than the occupied space; Lawrence boys swing their arms at random in the general direction of this said object of mankind with a forcible effect enough in fact to send Emory Kiefer to cover, in favor of Winslow. The Lawrence boys had team work almost to perfection and their goal shooting was to be envied. Rosedale boys lived through the first half, Lawrence having the lead in the 19-6 score. Rosedale hoped to play Basket Ball but under the circumstances although untrained for Foot Ball they decided to enter into this pastime. Lawrence came back calmed considerably. The Rosedale boys broke up the Lawrence team work easily. After much hard playing



Smith a Rosedale guard slipped up to the basket for a goal. This started the scoring for Rosedale. They then assumed the offensive and were never headed during this half of play but the lead of the first half was too great and our boys could not overcome it. Score of second half 20—18 Rosedale. Final score, 37—26. Lawrence.

Lineup:

ROSEDALE HIGH SCHOOL—  
26.

	G.	FT.	F.
McCall . . . . .	3	0	1
Winslow . . . . .	0	0	1
Daugherty . . . . .	0	0	2
Stubbs . . . . .	3	12	5
Smith . . . . .	1	0	4
Kiefer . . . . .	0	0	0
—	—	—	—
	7	12	13

LAWRENCE H. S.—37.

	G.	FT.	F.
Gibson . . . . .	6	9	4
Lupher . . . . .	3	0	4
Woodward . . . . .	5	0	9
Todd . . . . .	0	0	5
Wilson . . . . .	0	0	4
—	—	—	—
	14	9	26

Official—Nelson.

## ROSEDALE H. S. VS. BONNER SPRINGS.

After the game at Rosedale, our boys were fairly confident of a second victory at Bonner. Our fellows after playing Lawrence went to Bonner Springs and probably having some remembrance of the game previous treated Bonner Springs

rather roughly. The Bonner Spring's crowd was all on the floor and about one-half the playing space was consumed in this manner by spectators. The Rosedale boys started off scoring 12 points before Bonner got a look in. However, there being no necessity for this hard playing our boys slowed up and Bonner was allowed to score. McCall showed his ability to hit the basket under difficulties by getting 7 goals from the field. The score ended 29—19, with Rosedale carrying the laurels.

Lineups:

ROSEDALE H. S.—29.

	G.	FT.	F.
McCall . . . . .	7	0	1
Kiefer . . . . .	0	0	2
Daugherty . . . . .	1	0	3
Smith . . . . .	0	0	2
Stubbs . . . . .	3	7	3
Winslow . . . . .	0	0	0
—	—	—	—
	11	7	11

BONNER SPRINGS H. S.—19.

	G.	FT.	F.
Jaggard . . . . .	5	0	5
Park . . . . .	1	1	4
Hall . . . . .	0	4	5
Penrod . . . . .	1	0	3
O'Donnel . . . . .	0	0	3
—	—	—	—
	7	5	20

Official—Harris.

## ROSEDALE H. S. VS. BONNER SPRINGS H. S. GIRLS.

Our girls gave Bonner the hardest run for a victory that she has had in a long time. The game was

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closely contested, the score never varying more than 3 points. Bonner started the second half and got a two-point lead which she kept until the finish. If the second half had not been cut short five minutes our girls might have won.

Score, Bonner, 17. Rosedale, 15.  
Lineup:

ROSEDALE H. S.—15.			
	G.	FT.	F.
Davis . . . . .	1	4	2
Kelsey . . . . .	4	1	3
Buck . . . . .	0	0	3
Coughlin . . . . .	0	0	2
Mathias . . . . .	0	0	1
Calhoun . . . . .	0	0	9
	—	—	—
	5	5	2

BONNER H. S.—17.			
	G.	FT.	F.
Green . . . . .	3	0	6
Axe . . . . .	3	5	1
Stanford . . . . .	0	0	4
McCaffrey . . . . .	0	0	2
Ranney . . . . .	0	0	3
Glynn . . . . .	0	0	3
Pigg . . . . .	0	0	0
	—	—	—
	6	5	19

Referee—Harris.

### DeSOTO VS. ROSEDALE.

On the night of Feb. 6, Rosedale played DeSoto. The home boys expected an easy victory before they saw the boys or young men from DeSoto, but on seeing them we decided to wait until after the game to claim the victory. The first half found DeSoto piling up a lead of 8

points which looked like a mountain of points to the Rosedale rooters. The first half ended score 20—12. But Capt. Stubbs used his head just a little bit and formed a plan. With Smith as his assistant he went back into the game and the crowd was surprised beyond apprehension by seeing the Rosedale boys slowly but surely overtaking the lead up until this time held by DeSoto. The Rosedale boys took the lead and never were headed, due partly to the work of the forwards and more so to the efficient work of the guards allowing DeSoto 2 field goals in the final period. The score ended with Rosedale carrying the heavy end of 31—29 score.

Lineup:

ROSEDALE H. S.—31.			
	G.	FT.	F.
McCall . . . . .	3	0	2
Stubbs . . . . .	5	13	4
Daugherty . . . . .	0	0	4
Smith . . . . .	1	0	1
Winslow . . . . .	0	0	3
Baum . . . . .	0	0	2
	—	—	—
	9	13	16

### DeSOTO—29.

	G.	FT.	F.
Reber . . . . .	1	0	6
Conboy . . . . .	1	0	3
Conllis . . . . .	3	0	1
Barnes . . . . .	5	7	8
Dolis . . . . .	1	0	2
	—	—	—
	11	7	20

Referee—Straight.



## DESOTO VS. ROSEDALE H. S. GIRLS.

The Rosedale girls won an easy victory over the DeSoto girls, defeating them 19—7. After the first few minutes of play there was no doubt as to who would win the game. Although the DeSoto girls were all larger than our girls. Our girls took the lead at the start and never were headed.

Lineup:

DeSOTO—7.

	G.	FT.	F.
Stratur . . . . .	3	1	1
Baker . . . . .	0	0	0
Gladis J. . . . .	0	0	0
Mary . . . . .	0	0	0
Allbray . . . . .	0	0	3
Sparks . . . . .	0	0	2
—	—	—	—
	3	1	6

ROSEDALE H. S.—19.

	G.	FT.	F.
Davis . . . . .	5	1	0
Kelsey . . . . .	4	0	0
Buck . . . . .	0	0	0
Coughlin . . . . .	0	0	1
Mathias . . . . .	0	0	0
Calhoun . . . . .	0	0	0
—	—	—	—
	9	1	1

Referee—Straight.

## ROSEDALE H. S. VS. PAOLA H. S.

Although we are not the least bit superstitious we are inclined to believe that Friday, Feb. 13, was bad luck to us. The reason we believe this is because the Paola boys beat us that night. There is but one

thing which gave Paola the victory, that was that we had to play in a dance hall. Our boys could hardly stand up, while Paola was prepared for the slick floor. It was a hard game to lose because we defeated them so easily on our court. The score was 36 to 29, in favor of Paola.

Lineup:

ROSEDALE H. S.—29.

	G.	FT.	F.
McCall . . . . .	4	0	2
Stubbs . . . . .	3	12	4
Baum . . . . .	0	0	1
Daugherty . . . . .	1	0	3
Smith . . . . .	0	0	0
Wilhite . . . . .	0	0	0
—	—	—	—
	8	12	10

PAOLA H. S.—36.

	G.	FT.	F.
Suit . . . . .	7	2	3
McCallough . . . . .	8	2	2
King . . . . .	1	0	4
Hay . . . . .	0	0	5
Shelton . . . . .	0	0	3
Doty . . . . .	0	0	0
—	—	—	—
	16	4	17

Points awarded—Rosedale 1.

Referee—Harris.

## ROSEDALE H. S. VS. PAOLA H. S. GIRLS.

The girls played under the same handicap as the boys did in Paola. Nevertheless Rosedale showed Paola a better game this time than when Paola was up here on our court. Score 22 to 6 in favor of Paola.

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ROSEDALE H. S.—6.

Lineup:

	G.	FT.	F.
Davis . . . . .	3	0	1
Kelsey . . . . .	0	0	1
Buck . . . . .	0	0	2
Yeaman . . . . .	0	0	0
Calhoun . . . . .	0	0	4
Mathias . . . . .	0	0	3
— — —	—	—	—
	3	0	11

PAOLA H. S.—22.

	G.	FT.	F.
Potts . . . . .	1	4	1
Gardner . . . . .	8	0	4
Hornbuckle . . . . .	0	0	2
Thompson . . . . .	0	0	2
Leibengood . . . . .	0	0	6
Hamlin . . . . .	0	0	2
— — —	—	—	—
	9	4	17

Referee—Harris.

**LAWRENCE VS. ROSEDALE.**

February 20 found the Lawrence boys coming to Rosedale to put on an exhibition of their superior playing. This game was looked forward to with eager interest as our boys really thought that they would beat Lawrence. The game started with Lawrence putting their superior team work in action. They were unable to hit the basket however. With the Rosedale guards working hard under the basket and with Stubbs and McCall making their few shots count, the home team took the lead and was in the lead at the end of the first half 24—17. Stubbs was in great form in free throwing as well as his

marvelous playing on the field. McCall was right, caking 5 baskets in this period. The second half found Lawrence coming back in their true form. They started from the blowing of the whistle overcame our lead and were never in danger after that. The team work mixed up with their accurate goal shooting was enough to make Lawrence the champions of the state. The final score was 48—34.

Lineup:

LAWRENCE H. S.—48.

	G.	FT.	F.
Gibson . . . . .	0	0	4
Lawrence . . . . .	6	4	1
Woodward . . . . .	10	0	5
Hunter . . . . .	0	0	1
Lupher . . . . .	3	0	1
Uhrlaub . . . . .	0	0	0
Todd . . . . .	0	0	0
— — —	—	—	—
	19	4	12

ROSEDALE H. S.—34.

	G.	FT.	F.
McCall . . . . .	8	0	1
Stubbs . . . . .	2	12	3
Daugherty . . . . .	0	0	0
Smith . . . . .	0	0	0
Wilhite . . . . .	1	0	0
— — —	—	—	—
	11	12	4

Referee—Ragan.

**MERRIAM H. S. VS. ROSEDALE H. S. GIRLS.**

On February 20, 1914, Rosedale High School defeated the Merriam High School Girls for the second time of the season. However, this time Merriam was defeated by a



greater score than the first time. Our forwards, Emily Davis and Hazel Kelsey missed very few shots when it came to shooting goals from the field.

ROSEDALE H. S.—24.

	G.	FT.	F.
Davis . . . . .	3	4	1
Kelsey . . . . .	5	4	1
Buck . . . . .	0	0	2
Coughlin . . . . .	0	0	2
Mathias . . . . .	0	0	1
Calhoun . . . . .	0	0	2
Yeamans . . . . .	0	0	0
	8	8	9

MERRIAM H. S.—9.

	G.	FT.	F.
Toohy . . . . .	0	5	3
Stotte . . . . .	2	0	1
Dean . . . . .	0	0	3
Stark . . . . .	0	0	2
Sanders . . . . .	0	0	3
Peachey . . . . .	0	0	8
	2	5	20

AT THE TOURNAMENT.

On Feb. 27 our boys journeyed to Baldwin to be participants in this tournament for the district championship. Our first contest was to be with Parker who failed to show up, giving Rosedale their first game by default.

The next game was with Louisburg, a small burg of Kansas. The game was too slow, so slow in fact that Rosedale almost went to sleep and allowed Louisburg to score. The first half ended 18—13 in

favor of Rosedale. The second half was somewhat better, Rosedale playing with more team work, making the small clever shots count. Stubbs and McCall showed their ability as forwards, caging 9 baskets apiece from the field. Irwin Russell, a Freshman showed his worth in this game at guard. He played a very good game at his position, regardless of the fact that this was his first game with the 1st team. Rosedale won 42—21.

Lineup:

ROSEDALE H. S.—42.

	G.	FT.	F.
Stubbs . . . . .	9	0	1
McCall . . . . .	9	0	1
Daugherty . . . . .	1	0	1
Smith . . . . .	2	0	0
Russell . . . . .	0	0	2
	21	0	5

LOUISBURG H. S.—21.

	G.	FT.	F.
Lee . . . . .	4	0	1
Young . . . . .	3	3	0
Stine . . . . .	2	0	0
Whitaker . . . . .	0	0	0
Dricke . . . . .	0	0	1
	9	3	2

ROSEDALE H. S. GIRLS VS.  
PAOLA H. S. GIRLS.

Although the girls lost their first game to Paola, they made the Paola girls do their best to get the victory. At the end of the first half it looked as if it might be a walkaway for Paola but our girls pushed up in the