

The Kansas Star, volume 44, number 2

This is an issue of The Kansas Star, a publication written and printed by the students of the Kansas School for the Deaf in Olathe, Kansas. This issue includes sports news and a calendar of closing events. The school opened in 1861 and has been known as the School for the Deaf since 1896.

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KANSAS STATE SCHOOL FOR THE DEAF, OLATHE, KANSAS, MAY, 1943 (SUPPLEMENT)

THE AMERICAN DEAF

Prepared and Published by the National Association of the Deaf, Comittee on Publicity and Re-search — Wesley Lauritsen, Chairman, Minnesota School for the Deaf

Little known to the general public because of their small number in comparison to the general population, the deaf of America are taking their place as citizens of the country much the same as their brothers and sisters who have normal hearing. They enjoy the privileges of citizenship and share the responsibilities.

Census reports indicate that there is a deaf person to every 2,150 population. Accepting this percentage, there were just over 60,000 deaf persons in this country in 1940.

Proper Nomenclature

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Proper Nomenclature

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People with defective hearing come under two broad classifications: The Deaf and the Hard of Hearing. The deaf are those whose sense of hearing is nonfunctional for the ordinary purpose of life. This general group is made up of two distinct classes based entirely upon the time of loss of hearing. These are: The congenitally deaf—those who were born deaf. The adventitiously deaf—those who were born with normal hearing became non-functional later through lilness or accident. The hard of hearing are those in whom the sense of hearing, although defective, is functional with or without a hearing aid.

These definitions were compiled These definitions were compiled by a committee of the Conference of Executives of American Schools for the Deaf and have been sub-scribed to by a number of other organizations, including the Con-vention of the American Instruc-tors of the Deaf. These defini-tions are authoritative and should be strictly adhered to.

At times the deaf are referred to. At times the deaf are referred to as "deaf-mutes" or as the "deaf and dumb." Both of these terms are incorrect. The word "mute" means unable to make vocal sounds. Just because one is deaf does not mean that he has no vocal cords. Since the vocal cords produce sounds, a deaf person is not mute; he can laugh, cry and even scream. Many deaf persons who have not heard a sound for a quarter of a century or more are

DONATE BLOOD

April 15 a mobile unit of the Red Cross came to Olathe from Kansas City, and set up head-quarters in the Olathe High School cafeteria for the purpose of taking blood from those who had volunteered to be blood donors.

Mr. Sealey Lamm, and Mrs. Uet Hurd.

Mrs. H. M. Quigley, who is chairman of the Volunteer Services of the Red Cross Chapter of Johnson County, had the responsibility of supervising the blood donor campaign.

Mrs. Mildred Lines and Mrs. Gertrude Miller worked in the canteen serving coffee and other refreshments to the donors. Miss Bernetta Setter, school nurse, and Dr. H. S. Albaugh, school physician, assisted the doctors and nurses take care of the dorors.

May 14

Junior-Senior Banquet. May 22

All School Picnic. May 14

Junior-Senior Banquet. May 22

Junior-Senior Banquet. May 22

Junior-Senior Banquet. May 23

Class Night. May 23

person. To know and under-stand the deaf a person must be in daily contact with them, seeing them enjoy the blessings of a wonderful country, and seeing them get as much pleasure out of normal living as their hearing friends

Deafness Not A Calamity

Deafness Not A Calamity
The most wonderful thing about deafness is that it is merely a physical deprivation. The soul remains unscathed. It lives, figuratively speaking, in a sound-proof room with soundproof windows through which to view the parade of life on earth. In this quiet room the innate appreciation for all that is high and pure in art serves as a stronghold against the inroads of a subtle inferiority complex. The absence of the hearing sense does not necessarily mean that so much has been taken out of life to leave nothing to be desired. A composition not set to music may stir the heart just the same. An orchid yielding no fragrance is held in high esteem none the less. A caged bird is safer and surer of regular food than if subjected to the hazards of the outside. So may a person's life be rich in other things though day after day he hears nothing.

Causes of Deafness

SCHOOL PERSONNEL | CONTRACTS AWARDED TEACHING STAFF

Contracts have been awarded the teaching staff for the next year. The Board of Regents has granted a 10 per cent war bonus to be applied to the teachers' salaries for the coming year.

Miss Louise Curtiss, who has served on the staff the past thirteen years, retires at the end of the current term. Mr. E. S. Foltz, coach and teacher for twenty years, has resigned to devote full time to farm and livestock interests. Mrs. Margaret Carr has resigned to accept a similar position in the Tennessee School for the Deaf.

We regret these resignations,

Baccalaureate Services, Presby-terian Church.....11 A. M. May 23 Class Night......May 25 School closes, all pupils return home, May 28.

nearing.

There are numerous hearing aids on the market. These amplify sound and are helpful to hard of hearing folks. However, they are of no value to persons who are stone deal. There is no known cure for total deafness, and when a specialist has declared that one's hearing cannot be restored, he might as well resign himself to this fate and make the best of it. The idea that an airplane power dive will restore hearing should be listed with "quack cures." In one or two instances they have given short reliefs but in the main, such attempts are not only a waste of money but a risk of life. Airplane pilots will testify that constant pressure on the ear drums due to diving flights will increase deafness, not cure it.

Education of the Deaf

Education of the Deaf

of the hearing sense does not must be can laught, cry and even scream. Many deaf persons who have not heard a sound for a quarter of a century or more are able to get up and make a public address. The term "dumb" too frequenty implies stupidity which is not true of the group. Deaf people are simply deaf, so call them that. It is the proper name for their handicap.

Some people are of the make the deaf as a whole. This is as wrong as to think actions of one deaf person mark the deaf as a whole. This is as wrong as to think actions of one bilind main are characteristics of the bilind as a class. The deaf are different from hearing people only in the loss of hearing. One deaf person is unlike another deaf person just as two hearing persons may differ. First-hand knowledge of the deaf as a whole cannot come from chance encounter with one dear

MRS. RACHEL **DAWES DAVIES** HERE

During the week of April 19-24
the faculty of the Kansas School
for the Deaf had the good fortune
to have Mrs. Rachel Dawes
Davies, Director of Instruction at
the Central Institution for the
Deaf at St. Louis, conduct a
course in the method of teaching
language through reading.
It is Mrs. Davies' theory that
through reading we can supply
our deaf pupils with more language, and with less difficulty,
than in any other way.

Mrs. Davies conducted demonstrations using visual aids. Every
day for several hours she delivered lectures, explaining and
elaborating on her methods. Both
the demonstrations and the lectures proved very beneficial.

Mrs. Davies is well-known
throughout the United States
for her methods of teaching in
the schools for the deaf. She
received her B. S. in Education
at the University of Penssylvania
and her Master of Arts from the
University of Pittsburg. Before
becoming Director of Instruction
at the University of Pittsburg. Before
becoming Director of Instruction
at the Central Institute for the
Deaf at St. Louis she was, in
turn, teacher and supervising
teacher at the Mt. Airy School
for the Deaf at Philadelphia;
principal and head of the training department at the Western
Fennsylvania School for the
Deaf; and had two years of experlimental work in reading at
the New Jersey School for the
Deaf.

Mrs. Davies has also been called
upon to instruct teachers of the
deaf in summer causes.

Mrs. Davies has also been called upon to instruct teachers of the deaf in summer courses in the following schools and universi-

ties:
Association Summer School in
San Francisco
University of California, Southern Branch (2)
Association Summer School in
Olathe, Kansas
Summer School in Central Institute for the Deaf
University of Toronto
Johns Hopkins University (2)
University of Chicago
Teachers' College, Columbia
University

Teachers' College, Columbia University Western Reserve University Washington University Much credit for the success of the course goes to Mr. Quigley and Mr. Fair. It was through them that arrangements were made for Mrs. Davies to come here, that sample text books were obtained, and material was secured for the class room demonstrations.

opportunity to secure an education that will enable him to earn
a living and enjoy life almost as
much as folks who are able to
hear. These schools offer an education to the rich and the poor
alike. They are as much a part
of the American educational system as the public schools of the
state. These schools are prepared
to educate the deaf child so that
when his happy school days are
over he will be prepared to meet
the civic, economic, social, and
moral conditions of life, to be a
self-supporting, law-abiding citiContinued on Page 4



The Kansas Star, volume 44, number 2

## ADM TO A COLOR OF THE PART ALL PART	THE KANSAS ST	AR	Town	Student	Parents		Town	Student	Parents		
The control of the		nit.		Jeanne Barnes	Mr. & Mrs. W. M. Barnes		Morrowville	Mark Carter	Mr. & Mrs. C. O. Carror	HELP WANTED	SPORTS
Part			Fredonia	James Arnold	Mr. & Mrs. J. E. Musil Mrs. N. B. Arnold		Muncie Morland	Helen Holmes	Mr. & Mrs. John Holmes, Route 1	7	REVIEY
Land Control			Galena	Billy West	Mr. & Mrs. Joe West		Natoma		Mr. & Mrs. F. D. Hake	The School has had many re-	
Land Control	aterial contributed by those who have something t	say for the information	Galena	Doris Phillips	Mr. & Mrs M. T. Phillips				Mr. & Mrs. H. G. Koester Mr. & Mrs. R. D. Schuler	the deaf throughout the state	Destant II
Company Comp			Garden City	Helen Lile	Mrs. E. G. Kious		Nortonville	Carl Ellerman	Mr. & Mrs. Noble Ellerman		
Company Comp	Entered at the Postoffice, Olathe, Kansas, as	Second Class Matter	Goddard	Emily In Monharry	Mr. & Mrs. L. P. Mooberry		Newton	Frankie Lehr	Mrs. Mary Hazen, 207 W. 10th Mr. & Mrs. C. L. Lehr. 515 E. 1st		In as much as a number of the
Control Part	BOARD OF REGENTS		Greensbure	Robert Iantz	Mr. & Mrs. I. K. Detrich		Newton	Gardy Rodgers	Mr. & Mrs. T. M. Rodgers,	who are looking for permanent lobs, we are publishing the follow-	the 1942-43 season were crowd
Control Part	Mr. F. M. Harris, Ottawa, Chai	rman		Margarie Nordman	Mr. & Mrs. George Nordman		Olivet	Laryl Privat	Mr. & Mrs. R. L. Privat	ing list of concerns who seem to	STAR, a summary of the sch
THE ADMAN AS EXPOSED (1987) THE CASE AND ASSOCIATION AS AND ASSOCIATIO	r. W. I. Markham, Topeka Mrs. Eli: r. Lester McCoy, Garden City Mr. Grov	abeth Haughey, Concordia er Poole, Manhattan	Hoisington	Richard Ericks				Ruth Baird		manent work:	ule is presented herewith:
THE ADMAN AS EXPOSED (1987) THE CASE AND ASSOCIATION AS AND ASSOCIATIO	r. Oscar Stauffer, Topeka Dr. LaV.	rne B. Spake, Kansas City s Kelly, Hutchinson	Howard		Mr. & Mrs. W. A. Brown		Overland Park	Susan Baird	Mr. & Mrs. C. E. Baird,	Acme Cleaners and Shoe Repair Builders,	KSD-28 Olathe High School -
Second colors Color Colo	Mr. Hubert Brighton, Secretary to	the Board	Hoxie	Linn Smith	Dr. & Mrs. A. E. Smith		Overland Park	Erlene Graybill	7520 Broadmoor Mr. & Mrs. George Graybill,	Leavenworth—(shoe repairing)	KSD-24 Olathe High School
March Marc	THE KANSAS SCHOOL FOR THE DEAF provide ademic and vocational, for Kansas hove and girls be	educational facilities, both	Hoxie	Peggy Smith	Dr. & Mrs. A. E. Smith Dr. & Mrs. A. E. Smith		Overland Park	Georgetta Graybill		Ottawa, Kansas—(shoe repairing)	KSD-24 Spring Hill HS
March Marc	enty-one who are too deaf to make satisfactory paring. Exceptional students may prepare for enty	rogress in schools for the	Hutchinson		Mr. & Mrs. Art Moulton, Route 2				8353 Robinson		KSD-13 Osawatomie H. S KSD-32 Haskell Institute
Applications Appl	ashington. D. C., the only college for the deaf in the	world.			929 E. 13th			Tommy Lightfoot	Mr. & Mrs. T. A. Lightfoot,	pressing work) Kansas—(cleaning and	KSD- 6 University H S
1. Content 1.	The School is under the management of the State I orted by direct appropriation of the Kansas legislatu	oard of Regents and is sup- e.	Hutchinson				Ottawa	Marian Smith	Mr. & Mrs. L. E. Smith.	National Bellas Hess Company,	KSD-52 Bonner Springs H.S
1. Content 1.	Applications for admission and information about a prinished upon request. Address inquiries to the Su	he School will be promptly perintendent, School for the	Independence	Roland Browning	Mr. & Mrs. Roland Browning.				733 So. Poplar Mr. & Mrs. C. H. Rose, Route 1	North Kansas City, Missouri	KSD-29 Spring Hill H S
Add March				Edna Doop	Mr. & Mrs. Ins Donn Passes 2		Parsons	June Rubeling	Mr. & Mrs. J. L. Rubeling,	R. G. Noell, 207 West 6th St., Topeka, Kansas	
AMULGOV Variety Variet		nt	Inmin	Harvey Heidebrecht Feldon Martin	Mr. & Mrs. H. P. Heidebrecht		Pittsburg	Robert Baker	Mr. & Mrs. Bertha Baker,	(shoe repairing)	KSD-30 University H S
## State of connection with the articles entired region for the post of the po	N APOLOGY				308 No. 2nd			Flouring Knaup	Mr. Oscar Knaun Power 1	Levin Chair & Furniture Co., 1334 E. 15th, Kansas City Missouri	Won-5 Lost 9
State B 4 20 molers for Victory Support 1, 15 in 2. March 10 moles for March 10 moles	In the April issue of the STAR an editorial	note was inadvertently			Mr. & Mrs. Purly Weaver,		Pleasanton	Phyllis Harper		(cabinet work)	KSD Points-350 Opponents'-
at those of an everlang with the deals an approximate by the Carloss. MacRISSA TITS, CALL MACRISSA TITS,	oduce B-25 Bombers for Victory." signed ".	. H. B."	Kalvesta	Denzel Bell	Mr. & Mrs. W. W. Bell					Basil Green, contractor,	Two of KSD's greatest sta
at those of an everlang with the deals an approximate by the Carloss. MacRISSA TITS, CALL MACRISSA TITS,	The writer of this article is Mrs. Jessie Ho	iges Benton, a resident	Kansas City	William Bradshaw	Mrs. Kathryn Mathers, 5033 F. 946		Pomona Potwin	Dolly Smith	Mr. & Mrs. S. I. Smith	(construction work)	John Mog and Billy Nedrow, to
Allowed Care J. Allowed Development of the colors of the Market States of the Care J. Allowed Development again in the classes with the colors of the Care J. Allowed Development again in the classes with the colors of the Care J. Allowed Development again in the classes with the colors of the Care J. Allowed Development again in the classes with the colors of the Care J. Allowed Development again in the classes with the colors of the Care J. Allowed Development again in the classes with the colors of the Care J. Allowed Development again to the classes with the color of the Care J. Allowed Development again to the classes with the color of the Care J. Allowed Development again to the classes with the color of the Care J. Allowed Development again to the classes with the color of the Care J. Allowed Development again to the classes with the color of the Care J. Allowed Development again to the classes with the color of the Care J. Allowed Development again to the color of the Care J. Allowed Development again to the Care J. Allowed Development again		ppreciated by the deaf		Joe Bridgeford	Mr. & Mrs. H. A. Bridgeford,			Jerry Crabb	Mr. & Mrs. W. F. Crabb,	Mr. G. H. Dyer, Editor McCune Herald,	graduation. However, a good c
standed of personatation and her incubatatible supply of entry were followed personal to the case of the review of the control of the season of the review of the little state of the season of the review of the little state of the season of the review of the season of the review of the little state of the season of the review of the little state of the season of the review of the little state of the season of the review of the little state of the season of the review of the little state of the season of the review of the little state of the season of the review of the little state of the season of the review of the little state of the season of the review of the little state of the season of the review of the little state of the season of the review of the little state of the season of the review of the little state of the season of the review of the little state of the season of the review of the little state of the season of the review of the little state of the season of the review of the little state of the season of the review of the little state of the season of the season of the little state of the season of the review of the little state of the season of the season of the little state of the season of the season of the little state of the season of the season of the little state of the season of the seas	id those of us working with the dear.		Kansas City	Albert Carr	Mr. & Mrs. Branko Carr,		Pratt	Karen Crabb	Mr. & Mrs. W. F. Ceshb	L. R. Sickel.	tice last fall and have b
Haded General action and her incoharatified apply of energy were particles of the control of the			Kansas City	Blaz Cervantes			Paradala		SIS No. Oak	323 Cherokee, Leavenworth, Kansas	groomed throughout the year
Holed of personatation and her incoharatitis supply of energy were personal to find the change of personal to the content of the sequence of the change of the content of the content of the content of the content of the sequence of the sequenc	A very helpful week for the teachers was specified. Rachel Dawes Davies during the time she	ent in the classes with	Kansas City						Route C	(shoe repairing)	son opens again. Coach Cha
Trendative paper to have Mrs. Devise return for the charge the river of desperate returns the three charges designed and the three charges and the charges of the charges o	thods of presentation and her inexhaustibl	supply of energy were			Mr. & Mrs. J. H. Davis, 1304 So. 31st		Rosedale	Adolph Weber	Mr. & Mrs. Andrew Weber,	Manhattan, Kansas—(baking)	from assistant coach to h
Trendative may to have Min. Davies return for the search return fo					Mr. & Mrs. B. C. Earnheart,		Rosedale	Betty Weber	Mr. & Mrs. Andrew Weber.	Chick Sexing Institute,	by the resignation of Ed Fo
Language of the first and state of the color and will present to the teachers more and the first and the color and	Tentative plans are under way to have M	rs. Davies return for	Kansas City	Richard Earnheart	Mr. & Mrs. B. C. Earnheart,		Rosedale	Dorothy Weber	Mr. & Mrs. Andrew Woher	Boone, Iowa—(chick sexing, training)	athletic mentor at KSD for year
The Bedford Search State Copy Done Isram 191		ek of September. This	Kansas City	Robert Greathouse	Mr. & Mrs. I. A. Greenhouse		Rosadala			140 North Santa Fe, Salina, Kansas	ful seasons in the future.
of the time deed for this work. They paid most of the expension of the work of the company of th			Kansas City	Date House	1710 Wood				Mr. & Mrs. Andrew Weber, 505 Seminary	(shoe repairing)	Bilger hails from Nebraska and
Amend in Jackstrig the course given, and the fact that they wint to form only beyond on other by known only in the fact that they wint to form only beyond on other by known only in the fact that they wint to form only beyond on other by known only in the fact that they wint to form only beyond on the fact that they wint to form only beyond on the fact that they wint to form only beyond on the fact that they wint to form only beyond on the fact that they wint to form only beyond they have been been the fact that they wint to form only beyond the fact that they wint to form the fact that they wint to form only beyond the fact that they wint to form only beyond the fact that they wint to form the fact that they wint to	no felt the need for this work. They paid	most of the expenses	v		Mr. & Mrs. V. W. Herren, 939 Ridge				Mr. & Mrs. Andrew Weber,	Mound City Republic, Mound City, Kansas—(printing)	thusiasts on the KSD staff. Wi
INCIPAL OF OKLAHOMS SCHOOL HERE M. E. Mr. Levy B. Hall printed act the Collaboration School came up from pipture for the purpose of taking advantage of the opportunity to reach the classes continued by Mr. P. Mr. Levy B. Hall printed by Mr. P. Mr. L. Sandor. Cy Levy B. Hall printed by Mr. P. Mr. L. Sandor. Cy Levy B. Hall by Mr. P. Mr. L. Sandor. Cy Levy B. Hall by Mr. P. Mr. L. Sandor. Cy Levy B. Hall by Mr. P. Mr. L. Sandor. Cy Levy B. Hall by Mr. P. Mr. L. Sandor. Cy Levy B. Hall by Mr. P. Mr. L. Sandor. Cy Levy B. Hall by Mr. P. Mr. L. Sandor. Cy Levy B. Hall by Mr. P. Mr. L. Sandor. Cy Levy B. Hall by Mr. P. Mr. L. Sandor. Cy Levy B. Hall by Mr. P. Mr. L. Sandor. Cy Levy B. Hall by Mr. P. Mr. L. Sandor. Cy Levy B. Hall by Mr. P. Mr. L. Sandor. Cy Levy B. Hall by Mr. P. Mr. L. Sandor. Cy Levy B. Hall by Mr. P. Mr. L. Sandor. Cy Levy B. Hall by Mr. P. Mr. L. Sandor. Cy Levy B. Hall by Mr. P. Mr. L. Sandor. Cy Levy B. Hall by Mr. P. Mr. R. Mr. L. Sandor. Cy Levy B. Mr. P. Mr. P. Wr. P. Mr. R. Mr. L. Sandor. Cy Levy B. Mr. P. Mr. P. Wr. P. Mr. P. M	curred in having the course given, and the	fact that they want to	Kansas City	and Junear	Mr. & Mrs. H. A. Jenicke,		Ruleton	Richard Sprecker	Mr. & Mrs. A. H. Sprecker	Burd & Fletcher Company.	duties he is the school believe
INCIPAL OF OKLAHOMA SCHOOL HERE Mr. Levry B. Hall, Prelevood pipular for the purpose of taking advantage of the opportunity to Mr. Levry B. Hall, Prelevood pipular for the purpose of taking advantage of the opportunity to Mr. Levry B. Hall, Prelevood pipular for the purpose of taking advantage of the opportunity to Mr. Levry B. Hall, Prelevood pipular for the purpose of taking advantage of the opportunity to Mr. Levry B. Hall, Prelevood pipular for the purpose of taking advantage of the opportunity to Mr. Levry B. Hall, Prelevood Mr. Levry B. Hall, Mr. Levry B. Hall, Mr. Levry B. Hall, Mr. Levry B. Hall, Mr. Levry B.			Kansas City	Billy Klingensmith	Mr. S. R. Klingensmith,	-	Russell		Mr. G. F. Ehrlich	7th & May, Kansas City, Missouri	instructor in baking.
James Growth Bears and the classes controlled by Mr. David Book and the property of the purpose of Listing advantages of the opportunities of the purpose of Listing advantages of the opportunity of	RINCIPAL OF OKLAHOMA SCHOOL HER	:	Kansas City	Claron Lowry			Sabetha	Billy Nedrow	Mr. & Mrs. W. J. Nedrow,	Chisholm's Dry Cleaning	Track
wilderd Mallem Mr. & Mr. & Mr. C. Grown Mallem Mr. & Mr. & Mr. C. Gases Conducted by Mr. Davies. While Mallem Mr. & Mr. & Mr. C. Grown Mallem Mr. & Mr. & Mr. C. Gases Conducted by Mr. Patrice Mr. & Mr. & Mr. C. L. Suppose, Date L. Mr. & Mr. & L. C. Suppose, Date L. Mr. & Mr. & Mr. & L. C. Suppose, Date L. Mr. & Mr.	Mr. Leroy B. Hall, principal of the Oklahom	a School came up from	Kansas City	Barbara Marris	1405 Richmond		Salina	Bobby Jo Cruce	Mr. & Mrs. R. B. Cruce,	12 W. 63rd St., Kansas City, Missouri	KSD's track team, which I
we more tagget in the same school with Mr. Hall for quite a gain alter many pleasant experiences we for the many same and addresses of pupils and there in the same of the close of the care to come of the ca	tend the classes conducted by Mrs. Davies.	of the opportunity to	V C'		Mr. & Mrs. C. W. Morris, 4325 Pearl		Shawnee	Shirley Cook	Mr. & Mrs. Hamld Cook, Doors 1	Basement Shoe Shon.	year was a sensation, is again
Hand Addresses of pupils and their rents. These are published with the thought that parents might from the children home at the close of the control of the	We have taught in the same school with	Mr. Hall for quite a	Kansas City				Sparks	Frank Childs, Jr.	Mr. & Mrs. J. F. Childs	1031/2 West 9th Street, Coffeyville,	Charles Bennett, Bobby Mer
Hand Addresses of pupils and their rents. These are published with the thought that parents might from the children home at the close of the control of the	call the many pleasant experiences we had	together. This was Mr.	Kansas City	Herbert Olson	Mr. & Mrs. Oscar Olson,		Stanley	Alice Dougan	Mr. & Mrs. O. E. Simpson, Route 1 Mr. & Mrs. W. H. Dougan	Mr. I. I. Mans	season's record-breaking and
Lance of one are the many and addresses of pupils and their court of transport of the many and addresses of pupils and their of the many and addresses of pupils and their court of travel. Name Str. Los Sander Mr. &	ill's first trip to the Kansas School. We hop	e he will come again.	Kansas City	Leonard Olson			Stafford	Thaine Maclaer	Mr. & Mrs. Walter Maelzer	Arkansas City, Kansas—(shoe repairing)	cord-making team who are
Ann. Develop Many Line and let us frow, on the cardies one to be provided and set us frow on the cardies one to be provided and the set of the cardies one to be provided and the set of the cardies one to be provided and the set of the cardies one to be provided and the set of the cardies one to be provided and the set of the cardies one to be provided and the set of the cardies of the set of the cardies one to be provided and the se	Title NAMES AND ADDRESSES		Kansas City	Donald Prate			~ .		107 No Maio	Pine Ridge Jersey Farm, C. L. Chacey,	missed. Although Nedrow is a
Standard of this kind, and let us frow, on the cardier own the varieties will travel. John Tygers Mex Mex Co. T. Tygers Mex Mex Mex Co. T. Tygers Mex	rents. These are published with the though	of pupils and their	Kanesa Cian	1 : 0 :	1118 Splitlog			,	Mr. & Mrs. Ernest Duffer,	C. H. Hver & Sons	at the Hyer Boot Shop make
Standard of this kind, and let us frow, on the cardier own the varieties will travel. John Tygers Mex Mex Co. T. Tygers Mex Mex Mex Co. T. Tygers Mex	ool" car space when transporting children	home at the close of	Atamas City		Mr. & Mrs. L. L. Sanders,		Topeka	Virgil Gaines	Mr. & Mrs. A. M. Gainer	Olathe, Kansas—(boot making)	impossible for him to join
Ann. Develop Many Line and let us frow, on the cardies one to be provided and set us frow on the cardies one to be provided and the set of the cardies one to be provided and the set of the cardies one to be provided and the set of the cardies one to be provided and the set of the cardies one to be provided and the set of the cardies one to be provided and the set of the cardies of the set of the cardies one to be provided and the se	their cars to locate pupils living on their re	o have available space	Kansas City	Lyle Shoptaw	Mr. & Mrs. E. E. Shoptaw,		Topeka .	Richard Smith	Mr. & Mrs. E. E. Smith.	Crook Paper Box Company,	graduated last year and was fo
your hands, with whom the children will travel. Frames Damping Student Parents Decouply Mayer Damping June 2014 June Parents Decouply Mayer Mr. & Mr. C. M. Mr. &			Kansas City	Shirley Ann Smith	Mrs. Dorothy Smith, 2018 Ruby		Toneka			Missouri—(box making)	boys, is now in California, wh
Student Student Parents Form Student Parent	your hands, with whom the children will tr	n the cards soon to be			Mr. & Mrs. G. E. Tyeart.		Toronto		Mrs. Anna Wormington	Hershey Bakery,	Bobby Merritt left school Christmas to seek employment
Formal Student Parents Parents	Thanks to the Texas "Lone Star" for the st ese names.	ggestion of publishing		Helen Baugh	Mr. & Mrs. Mott Baugh		Treece	Naomi Reading	Mr. & Mrs. Roy Reading	Kinsley, Kansas—(two bakers)	
Me & Me & Kor, C. John Comment Trebe and Comment Comme			Kingsdown	Raymond Martinez			Tribune	Robert Brannan	Mr. & Mrs. Floyd Beannan	Gough Davis, 1455 Coolidge, Wighits-Cold	The season's opening meet theld at Lawrence. April 16
Mr. & Mr. & K. & K. & Liebert Miller Mr. & Mr.	- Demicit	V- 6-V 1 10 14	Leavenworth	Kenneth Weeks Dean Brooks	Mrs. Wilma Weeks, 1222 Conn.				Mr. & Mrs. W. C. Brown	housework and take care of two children,	some time prior to the meet,
Mr. & Mr. & K. & K. & Liebert Miller Mr. & Mr.	nes Donald Funke	Mr. & Mrs. Albert Euglia			Mr. & Mrs. F. D. Brooksher,		Wakarusa	Donald Roberts	Mr. & Mrs. F. L. Roberts	310 per week)	rather muddy affair and the b
Mr. & Mr. C. Alleger Modern Modern Mr. & Mr. C. Alleger Mr. & Mr. & Mr. C. Alleger Mr. & M	ne Richard Stoecklein		Leavenworth	Shirley Brooksher						2420 Broadway, Kansas City, Missouri	were nardly in condition for fast competition they met as
Mr. & Mr. C. Alleger Modern Modern Mr. & Mr. C. Alleger Mr. & Mr. & Mr. C. Alleger Mr. & M	Plaine Louis Slack	Mr. & Mrs. H. C. Slack	Liebenthal		315 Santa Fe					(printing work)	dicated by their failure to pl
the text of the control of the contr	ker Hill Kenneth Milner	Mr. & Mrs. G. C. Milner	Liberal	Sherman Longdon	Mr. & Mrs. G. A. Herrman Mr. & Mrs. B. H. Long-lan				2025 Hood		relays.
Improm Junctos Jean McCallodach March March Control Co		Mr. & Mrs. G. C. Milner	Ludell						Mary A. Threlfall	HUSPITAL NEWS	However the second meet h
Norman Wood Mr. & Mr. E. L. F. Lawrence McGlynn Mr. & Mr. S. L. C. Grosson, Wood Mr. & Mr. S. L. C.	ington Junction Joan McCulleugh	Mrs. S. W. Chrisman	Lyons		Mr. & Mrs. W. O. Most				1559 Payne		sity, was a different story and
Carrin Sints: Mr. & Mrs. C. G. Bask, McCooth Googe Peknik Mr. & Mrs. Stephen Peknik Stephen Ste	e James Harrall	Mr. & Mrs. Luther Wood	Lyons		Mr. & Mrs. J. J. McGlynn		Wichita	Darrell Green	Mr. & Mrs. J. C. Green,	Quite a number of the children	Captained by John Mog the o
Carrin Sints: Mr. & Mrs. C. G. Bask, McCooth Googe Peknik Mr. & Mrs. Stephen Peknik Stephen Ste	in Kenneth Culses		Lyons		Mr. & Mrs. J. I. McGlynn		Wichita	Richard Jennings	Mr. & Mrs. I. S. Jennings.	sult of attacks of the childhood	veteran on the team this ye
Carrin Sints: Mr. & Mrs. C. G. Bask, McCooth Googe Peknik Mr. & Mrs. Stephen Peknik Stephen Ste	idge Larry McMahan	Mr. & Mrs. Earl Carpenter			429 So. Royl			William X . L. L	Acre M. M. I		Class B mile and half-mile rela
Carrio Banks Mr. & Mrs. C. G. Bank, McGooth George Peknik Mr. & Mrs. Stephen Peknik Stephen Pekn	ge City William Funder	Mr. & Mrs. L. J. Lundstedt	Manhattan	Marjorie Srack	Mr. & Mrs. H. E. Srack.				atr. & Mrs. W. B. Lichtenberger, 1340 Palisade	are in any danger and all of them	The half-mile was won Schuler, McGlynn, Jantz of
Carrin Sints: Mr. & Mrs. C. G. Bask, McCooth Googe Peknik Mr. & Mrs. Stephen Peknik Stephen Ste	ns Carol Koops	Mr. & Mrs. Steve Fansler	Manhattan	Robert Padgett	Mr. & Mrs. R. I. Padare		Wichita	Lois Long			Mog in the time of 1:37. The n
wood Elvers Kiepper Mr. & Mr. a.	ns Joyce Koops ght Carrol Banks	Mr. & Mrs. Joe Koops	McLouth		202 Pottawatomie		Wichita	Max Mayes		MOTICE	help his team mates break
Are S. Mr. S. H. Kipper Downly Bretta Bright Mr. & Mr. S. Mr. S. H. F. Jolish Downly Bretta Bright Mr. & Mr. S. Mr. S. H. F. Jolish Mr. S. Mr. S. H. S. H. Mr. S.	orado Mary K. Schmidt	Mr. & Mrs. C. G. Banks	Merriam		Mr. & Mrs. Stephen Peknik				2059 So. Moseley	NUTICE	tape in 3:53.4. KSD garnered total of ten points. Had Arm
Anneapolis Laur Meldox Mr. & Mrs. Per Blartes Mrs. & Mrs.	John Bollig	Mr. & Mrs. J. H. Klepper		Clifford Plake	Mr. & Mrs. E. L. Bowers Mr. & Mrs. C. L. Plake, Route 1						placed in the 880 yard run,
Le Life Comment of the Comment of th	Dorothy Barten	Mr. & Mrs. Fred Barten		Max Gardinier	Mr. & Mrs. N. B. Gardinier				Mrs. Florence Wilson, 535 No. Walnut	Cards will be sent in a few days to the parents and guardians of	The winning team chalked
Molly Miller Mrs. Clocy Miller Mrs. Clock Mrs. Mrs. Clock Mrs. Mrs. Clock Mrs. Mrs. Mrs. Mrs. Mrs. Mrs. Mrs. Mrs.	ka Billy Vann				Mr. & Mrs. L. C. Head			Charlotte Tobiason	Mr. & Mrs. B. R. Tobiason	our students. The purpose of	only 101/2 points to nose out
tlin Rens Burgapa Mr. & Mrs. Lony Millor Monternam Bruce Dierwing Mr. & Mrs. A. H. Dierking Wilson Suranes Mog Mr. & Mrs. Fred Mog T planes fill until the name out delay. This will help us	ana Molly Miller				Mr. & Mrs. W. F. McGarry, 5418 Walmer			Irancis Mog John Mog	Mr. & Mrs. Fred Mog	with information about sending	EMILIANDINO.
		r. & Mrs. Cloey Miller	Montezuma		Mr. & Mrs. A. H. Dierking		Wilson	Suzanne Mog	Mr. & Mrs. Fred Mog	the children to their homes.	out delay. This will help us

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(The American Deaf-cont.)

zen, an asset to his state.

zen, an asset to his state.

Of the 212 schools mentioned, 65 are public residential schools with an enrollment of 14,500; 127 are public day schools with an enrollment of 4,800; and 20 are denominational or private schools with with an enrollment of 1,000. These schools are staffed by a personnel of 2,884 teachers. The overwhelming popularity of the residential schools is due to the fact that they offer superior facilities. The large residential schools have modern vocational departments which help to prepare the student to take his place in the community. The schools are invariably in session nine months a year, just as the public schools. The aims of the schools are triune: to educate the head, the heart, and the hand.

When most people hear the

the heart, and the hand.
When most people hear the name "school for the deat" they think that all the children in attendance are totally deaf. This is not the case. The percentage is about as follows: Thirty-five per cent is what we may say totally deaf; they hear nothing. Another thirty-five per cent has some perception, but cannot interpret the sound. The other thirty per cent has sufficient hearing to understand speech, but it needs amplification.

Language Difficulty

Language Difficulty

A six year old child who has never heard since birth has, of course, no speech. He has no language, no reading ability, no writing ability. Most often he does not know his name; he does not know he has a name. Yet, under the direction of competent teachers this child at the end of a school year may be able to speak 300 to 400 words; can read these words on the lips; can use these words in sentence building; can write them on paper or on the blackboard. The speech is not perfect if there is a total loss of hearing because speech is pleasant only if it has inflection and tone qualities. Thus, it is not difficult to see that language is a major problem with the deaf. It is a stumbling block of the first magnitude. Listen to this:

Where can a man buy a cap for

difficult for the deaf to get these fine distinctions that are so simple to those who hear the spoken language.

spoken language.

The average child hears and understands the human voice long before he himself is able to articulate even a single word. By the various modulations of his the various modulations of his parents and friends he can readily distinguish the emotions of pleasure, pain, anger, and sorrow, and he will react accordingly. By the time he is able to enter school he will have the ability to express himself in intelligible speech, and will have already begun his education by means of questions and answers.

The deaf child is as environs.

and answers.

The deaf child is as curious about what goes on about him as the hearing child, but unless his parents can communicate with him, he is seldom able to satisfy his curiosity. It is for this reason that when a congenitally deaf child enters school he is five years behind the hearing not only in language development, but also in general knowledge. This fact makes it remarkable that schools for the deaf are able to graduate their pupils and put them on their own feet as early as they do.

Gallaudet College

Gallaudet College

Most schools for the deaf offer a twelve-year academic course with vocational education. The work covered is similar to that of public schools and the first two years of high school. Graduates desiring advanced work, may upon succesfully passing the entrance requirements, continue their education at Gallaudet College, Washington, D. C. This is a federally financed school, the only college for the deaf in the world. It gets most of its students from graduates of state schools for the deaf. The annual enrollment is around 150 students. Degrees are conferred on students who successfully complete the course and post graduates may carn advanced degrees. Most schools for the deaf offer

perfect if there is a total loss of hearing because speech is pleasant only if it has inflection and tone qualities. Thus, it is not difficult to see that language is a major problem with the deaf. It is a stimbiling block of the first magnitude. Listen to this:

Where can a man buy a cap for his knee, or a key for the lock of because there are pupils there?

In the crown of his head what gems are found?

Who travels the bridge of his mose?

Can he use when building the roof of his mouth.

The nails on the end of his toes?

Can the crook of his elbow be sent to jaul.

If so, what did he do?

How does he sharpen his shoulder blades?

Or beat the drift of the leg at the corn on his toes?

Or beat the drift of the leg at the corn on his toes?

Or beat the drift of the leg at the corn on his toes?

Or beat the drift of the leg at the corn on his toes?

Or beat the many to you. They are tragic to the deaf child. He learns a word one way and the learn of his hand?

Or beat the farm of his car?

Or beat the arm of his car?

Or beat the farm of his car?

Or beat the meeds it, it has another meaning. In a certain class a teacher held up a picture of a donkey. The teacher asked what it was. One member of the class two ther meaning. In a certain class a teacher held up a picture of a donkey. The teacher asked where he got the idea. He said he would show her after dinner. He brought a picture was of a solder riding on a donkey. Beneath the picture was of a solder riding on a donkey. Beneath the picture was of a solder riding on a donkey. Beneath the picture were done words: "Goin home on his furlough." It is sometimes of his furlough. The furlough is a state his picture was of a solder riding on a donkey. Beneath the picture were not so the picture was of a solder riding on a donkey. Benea

As signs are clearly distinguishable at a distance, they are used in sermons, lectures, and plays. Signs are commonly used in social gatherings of the deaf. Both oral and manual, or sign methods of communications have their functions and contribute to the happiness of the deaf.

nappiness of the deaf.

The deaf of the country are interested in sports and participate in almost every form of athletic activity. Perhaps the greatest athletic achievement of the deaf was the winterest. athletic achievement of the deaf was the winning of the Nebraska State High School basketball tourney by the Nebraska School for the Deaf team in 1931. Coached by Nick Peterson, a deaf man, the eight boys on the team were the only eight of the twenty-five enrolled who had the physique demanded by the interscholastic competition.

Luther Taylor, better known to baseball fans as "Dummy Taylor," now of Jacksonville, Illinois, was at one time pitcher of the New York Glants team

J. Frederick Meagher, of Chi.

J. Frederick Meagher, of Chi-cago, was national A. A. U. 108 pound wrestling champion in 1918 and 1919.

The Arkansas School for the Deaf won twelve consecutive state A. A. U. wrestling championships from 1928 to 1940. The team was coached by a diminutive deaf man, Nathan Zimble, a graduate of Gallaudet College, who for years has been principal of that school.

Morris Davis, representing the 92nd Street Young Men's Hebrew Association of New York City, won the national A. A. U. 15 kilometer walking championship in 1936.

Angelo Acuna, of the Arizona School for the Deaf, was picked for the All-American High School six-man football team in 1938.

six-man football team in 1938.

Donald Thurneau, of the Minnesota School for the Deaf, reigned as state kingpin of both high and low hurdles in 1939. He sitted in 1939, He site overet the 20-yard hurdles in 15.3. and covered the 200-yard low hurdles in 123.6. He went through the season undefeated in both hurdle events, participating in dual, invitation, district, regional, and state meets.

Deaf Automobile Drivers

At times there have been attempts to bar the deaf from driving automobiles. Organizations of the deaf and friends have shown that such action was unjustified, and today a normal deaf person may get a license to drive anywhere in America on about the same basis as hearing folks. During a recent three-year period a group of psychiatrists examined more than a quarter of a million drivers on roadways, in "crash chambers" and at laboratory steering wheels with finstruments. Among the numerous findings: One driver out of twenty is a dangerous driver. A deaf driver is likely to be the safest and most careful driver.

In Industry

In Industry

In Industry

A national survey shows that the deaf are engaged in 250 different types of work. At present they are successfully filling positions in almost every calling where hearing is not absolutely essential. Only in law, music, and medicine we do not find them. There are deaf bakers, bankers, barbers, beauticians, cabinet makers, carpenters, cigar makers, chemists, cierks contractors, dentists, dressmakers, editors, engineers, farmers, fruit growers, harness makers, inventors, laborers, linotype operators, machinists, merchants poultry raisers, printers, and truckmen.

Deaf Careful Workers

Deaf Careful Workers

There is a prevalent idea that the deaf are more liable to meet accidents than those who can hear. This misconception has at times barred deaf men from work. Statistics refute this idea, and to-day numerous employers will say a good word for their deaf em-ployees.

With Ford, Goodyear and Firestone

Firestone

Speaking from many years of experience, Henry Ford says:
"The deaf require no special consideration,—they do their work one hundred per cent." L. V. Hannah, employment manager for the Firestone Tire and Rubber Company, in a recent address, said: "Our experience since those early days has fully justified our confidence in the ability and dependability of deaf workers." Charles W. Sieberling of the Goodyear Tire and Rubber Company says: "We started with eight deaf workers. Gradually we added more until there was a total of 800 deaf men and women on the payroll. The record speaks for itself. These men and women proved themselves loyal, safe, and efficient workers."

In Defense Work

In Defense Work

Through out the country the deaf are today being employed at defense work and making good. After taking on twenty-two deaf workers, an official of the Interstate Aircraft and Engineering Company, at El Segundo, California says: "They are making good. Deaf folks have especially nimble fingers which stand them in good stead in close critical work. They are now working on gun charges and bomb racks."

An Integral Part of Society

An Integral Part of Society

Thus we see the deaf are an integral part of our economic industrial and spiritual society
which as a whole makes our great
country. The deaf man fills his
citizenship duties just as his more
fortunate brothers. He is a family
man, a husband, a father, a companion, a church member, a club
member, a voter, a producer, and
a consumer of goods. The deaf
man asks no favors, wants none.

—The Utah Eagle -The Utah Eagle